



This document outlines curriculum coverage in History at Eastnor Primary School.

National Curriculum objectives, 'Golden Threads' and substantive concepts are planned in to ensure progression of knowledge and skills. Topic-specific vocabulary is outlined on knowledge organisers.

By ensuring that 'Golden Threads' and substantive concepts are made explicit in the planning, class teachers can aid children to know and remember more as they progress in their historical education through school. Cross-curricular links and enrichments opportunities are also planned carefully so that all chances to link learning and engage children in meaningful and memorable experiences are seized.

'Golden Threads':

- Monarchy/Religion
- Invasion/Settlement
- Society/Legacy
- Exploration/Empire

	<p>National Curriculum for History</p> <p>Key Stage 1:</p> <p>Pupils should be taught about:</p> <ul style="list-style-type: none">• Changes within living memory• Events beyond living memory that are significant nationally or globally• The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]• Significant historical events, people and places in their own locality.	
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Class 2			
Autumn	<p data-bbox="300 240 546 272">Eastnor in the Past</p> <p data-bbox="300 320 703 352">Golden Thread: Society/Legacy</p> <p data-bbox="300 400 506 432">Key Knowledge:</p> <p data-bbox="300 472 757 496">Know about the history of Eastnor Castle and estate.</p> <p data-bbox="300 528 629 552">Know when it was built and by whom.</p> <p data-bbox="300 584 853 608">Learn about how the castle and estate have changed over time.</p> <p data-bbox="300 639 842 663">Know that their school was built at a similar time to the castle.</p> <p data-bbox="300 695 869 719">Know the connection between Eastnor village and Eastnor Castle.</p> <p data-bbox="300 751 808 775">Know how life has changed in Eastnor in the last 100 years.</p> <p data-bbox="300 807 618 831">Know about the Eastnor plane crash.</p> <p data-bbox="300 863 703 887">Know about Queen Mary staying at the estate.</p> <p data-bbox="300 919 640 943">Know about the building of the Obelisk.</p>	<p data-bbox="952 240 1077 272">Explorers</p> <p data-bbox="952 320 1413 352">Golden Thread: Exploration/Empire</p> <p data-bbox="952 400 1158 432">Key Knowledge:</p> <p data-bbox="952 472 1447 496">Know who Christopher Columbus was and when he lived.</p> <p data-bbox="952 528 1440 552">Know about Columbus' journey and what he discovered.</p> <p data-bbox="952 584 1570 632">Know the impact that Columbus' discovery had on Europe and what he brought back with him.</p> <p data-bbox="952 663 1491 687">Know about Neil Armstrong and why he is remembered today.</p> <p data-bbox="952 719 1603 743">Know about Armstrong's moon landing and the impact it had on the world.</p> <p data-bbox="952 775 1603 823">Know how to make comparisons between these significant explorers of our world.</p>	<p data-bbox="1635 240 2085 272">Enrichment: Trip to Eastnor Castle</p>
Spring	<p data-bbox="300 1042 443 1074">The Titanic</p> <p data-bbox="300 1121 703 1153">Golden Thread: Society/Legacy</p> <p data-bbox="300 1201 506 1233">Key Knowledge:</p> <p data-bbox="300 1273 584 1297">Know when the Titanic was built.</p> <p data-bbox="300 1329 719 1353">Know the route that the Titanic took to America.</p> <p data-bbox="300 1385 797 1409">Know that people thought that the boat was 'unsinkable'.</p>	<p data-bbox="952 1042 1279 1074">The History of Childhood</p> <p data-bbox="952 1121 1357 1153">Golden Thread: Society/Legacy</p> <p data-bbox="952 1201 1158 1233">Key Knowledge:</p> <p data-bbox="952 1273 1368 1297">Know what it was like to be a child in the 1930s.</p> <p data-bbox="952 1329 1491 1353">Know about WW2 and the effect that it had on children's lives.</p>	<p data-bbox="1635 1042 2085 1153">Enrichment: The Hive – collection on Childhood through time</p>

	<p>Know about the sinking of the Titanic.</p> <p>Know when the Titanic sank.</p>	<p>Know about what life was like when their parents were a child.</p> <p>Know about how schools and education has changed over time.</p> <p>Know about how children's clothes have changed over time.</p> <p>Know about how children's entertainment has changed over time.</p>	
Summer	<p>Grace Darling</p> <p>Golden Thread: Society/Legacy</p> <p>Key Knowledge:</p> <p>Know who Grace Darling was and when she lived.</p> <p>Know about the events that made Grace Darling famous.</p> <p>Know why it is that people become famous in history.</p> <p>Know why accounts of historical events vary.</p> <p>Know why we know about Grace Darling now even though she is not alive.</p>	<p>The Great Fire of London</p> <p>Golden Thread: Society/Legacy</p> <p>Key Knowledge:</p> <p>Know how London has changed since 1666.</p> <p>Know when The Great Fire happened.</p> <p>Know how The Great Fire started.</p> <p>Know where The Great Fire started.</p> <p>Know who Samuel Pepys was and how we know more about the fire because of his diary.</p> <p>Know why the fire spread so quickly.</p> <p>Know how London changed after the fire.</p>	<p>Enrichment: Outdoor learning – Great Fire of London</p>
	<p>National Curriculum for History</p> <p>Key Stage 2:</p> <p>Pupils should be taught about:</p> <ul style="list-style-type: none"> • Changes in Britain from the Stone Age to the Iron Age • The Roman Empire and its impact on Britain 		

	<ul style="list-style-type: none">• Britain’s settlement by Anglo-Saxons and Scots• The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor• A local history study• A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066• The achievements of the earliest civilizations• Ancient Greece• A non-European society that provides contrasts with British history		
Class 3			
Autumn	<p>Ledbury in the Past</p> <p>Golden Thread: Society/Legacy</p> <p>Key Knowledge:</p> <p>Know about the history of Masters House.</p> <p>Know when it was built, by whom and historical events that have taken place.</p> <p>Know how Ledbury has changed over time.</p>	<p>Ancient Egypt</p> <p>Golden Threads: Society/Legacy Monarchy/Religion</p> <p>Key Knowledge:</p> <p>Know how to locate Ancient Egypt in time and place.</p> <p>Know some of the key features of Ancient Egypt.</p> <p>Know the importance of the Nile.</p> <p>Know that much of our evidence about the Ancient Egyptians has been found in the last 200 years (hieroglyphics, tombs, papyrus etc.)</p> <p>Know about Ancient Egyptian lifestyle and hierarchy.</p> <p>Know about Egyptian beliefs, particularly with regards to the afterlife.</p>	Enrichment: Trip to Ledbury
Spring	<p>Changes to Britain from the Stone Age to the Iron Age</p> <p>Golden Threads: Invasion/Settlement Society/Legacy</p>	<p>The Roman occupation in Britain</p> <p>Golden Threads: Invasion/Settlement Society/Legacy Exploration/Empire</p>	Enrichment: Bishop’s Wood Trip Stone Age to Iron Age

	<p>Key Knowledge:</p> <p>Know what is meant by prehistory.</p> <p>Accurately explain BC and AD using a timeline.</p> <p>Know about the limitations of archaeological evidence.</p> <p>Know about what a Stone Age Man would have been like.</p> <p>Know how to compare the lives of hunter gatherers and farmers.</p> <p>Know about changes between the Neolithic and Iron Age periods.</p> <p>Know about Skara Brae and what it can tell us about life in the Stone Age.</p> <p>Know how bronze transformed farming.</p> <p>Know about what life might have been like in the Iron Age.</p>	<p>Key Knowledge:</p> <p>Know about the Roman Empire and understand what empire means.</p> <p>Know about Julius Caesar's failed attempts to invade Britain.</p> <p>Know that the Romans successfully invaded under the Emperor Claudius in AD43.</p> <p>Understand that people living in Britain at the time resisted the invasion and that the occupation was a gradual process (about 30 years to gain control of the south).</p> <p>Know about Boudica and the Iceni tribe as an example of resistance.</p> <p>Know about some of the impacts that the Roman occupation had on Britain:</p> <ul style="list-style-type: none"> -culture and beliefs -technology (roads) -language 	
Summer	<p>The Tudors</p> <p>Golden Thread: Monarchy/Religion</p> <p>Key Knowledge:</p> <p>Know where the Tudors fit within the context of the history of Britain and understand why they are an important part of history.</p> <p>Know that the success at the Battle of Bosworth began the reign of the Tudors.</p> <p>Know about Henry VIII and his wives and how they died.</p> <p>Know about Royal Progress</p> <p>Know about what inventories can tell us about Tudor life.</p>	<p>The Anglo Saxons</p> <p>Golden Threads: Invasion/Settlement Society/Legacy</p> <p>Key Knowledge:</p> <p>Know about the fall of the Roman Empire and Rome's withdrawal from Britain c.410. Link this to previous learning about Roman occupation.</p> <p>Know why the Saxons invaded.</p> <p>Know about the Scots invasions.</p> <p>Know where early Anglo-Saxons lived and what our evidence for this is.</p> <p>Know about Anglo-Saxon law and justice.</p> <p>Know about Sutton Hoo and the Staffordshire Hoard.</p>	<p>Enrichment: Visit to Hellens House – Tudors</p>

		<p>Know about how the arrival of Christianity changed Britain.</p> <p>Know that the Vikings began to invade and first landed in Lindisfarne in AD 793.</p>	
Class 4			
Autumn	<p>The Vikings</p> <p>Golden Threads: Invasion/Settlement Monarchy/Religion</p> <p>Key Knowledge:</p> <p>Know who the Vikings were and why they invaded Britain</p> <p>Know when the first Viking raids happened</p> <p>Know about how the Vikings lived</p> <p>Know about Ethelred and Danegeld.</p> <p>Know about the Anglo-Saxons and their society</p> <p>Know about Edward the Confessor and his death in 1066</p> <p>Know about the subsequent struggle for power which led to The Battle of Hastings</p>	<p>English Civil War, Battle of Worcester 1651</p> <p>Golden Thread: Monarchy/Religion</p> <p>Key Knowledge:</p> <p>Know who Oliver Cromwell and Charles II of England were</p> <p>Know dates, key places and battles of English Civil War</p> <p>Know map of the Battle of Worcester and key areas in Worcestershire involved</p> <p>Know that The Commandery was the Royalist Headquarters during the deciding battle of the English Civil War</p> <p>Know sources we can use to learn about Worcester's Civil War Story</p> <p>Know what life in the 17th Century was like</p> <p>Know what weapons were used in battle</p>	<p>Enrichment: Viking online workshop</p> <p>Trip to The Commandery, Worcester</p>
Spring	<p>A study of Benin (West Africa)</p> <p>Golden Threads: Society/Legacy Exploration/Empire</p> <p>Key Knowledge:</p> <p>Know about the impact that the Benin ancient society had on the world</p>	<p>World War 2, Battle of Britain</p> <p>Golden Threads: Society/Legacy Invasion/Settlement</p> <p>Key Knowledge:</p> <p>Know the causes of the outbreak of world war 2</p>	<p>Enrichment: Open Classroom Event – West African art</p> <p>Resources from The Hive – rationing and life during WW2</p>

	<p>Know why they were considered an advanced society in relation to that period of time in Europe</p> <p>Know about the layout of the city and lifestyles of the inhabitants</p> <p>Know how the kingdom began</p> <p>Know how Benin became an empire</p> <p>Know how the kingdom ended</p>	<p>Know key figures, groups of people and battles</p> <p>Know who the allies and the axis were and why countries formed alliances</p> <p>Know how Jewish people were treated</p> <p>Know what the Kinder Transport was</p> <p>Know about war propaganda</p> <p>Know the German plans for invading Britain and the role aircraft played</p> <p>Know some of the major events leading up to the Battle of Britain</p> <p>Know about The Battle of Britain and why it was a turning point in British history</p>	
Summer	<p>The Evolving Role of Women in British History</p> <p>Golden Threads: Society/Legacy Exploration/Empire</p> <p>Key Knowledge:</p> <p>Know about the traditional roles of women in the past and how these have changed over time.</p> <p>Understand about the law of coverture and the impact that this legislation had on the rights of women.</p> <p>Learn about women in Victorian England.</p> <p>Know about the Suffragettes and their legacy.</p> <p>Know about the role of women in WW1 and the impact that the war had on the suffrage movement.</p> <p>Broaden knowledge of the position of women in British history by learning about women in the 1950s and 1960s.</p> <p>Understand the meaning of feminism and learn about second-wave feminism in the 1970s.</p> <p>Finish the topic by examining the position of women in society today.</p>	<p>The Greeks</p> <p>Golden Threads: Society/Legacy Exploration/Empire</p> <p>Key Knowledge:</p> <p>Know how to locate Greece on a map</p> <p>Know how to place 'Ancient Greece' in its chronological context</p> <p>Know about how Ancient Greece was divided into city states</p> <p>Know some key differences between Athens and Sparta</p> <p>Understand that modern democracy as we know it was born out of Greek governance</p> <p>Know about the legacy of Ancient Greece (e.g. language, art, democracy)</p> <p>Know about Greek religion and mythology</p>	Guest speaker

	Is there still work to be done to ensure that women are treated equally in our society?		
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