

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

| What went well? | How do you know? | What didn't go well? | How do you know? |
|---|---|--|--|
| <p>Specialist PE teaching and staff training/team teaching resulted in staff confidence rising from 60% to 70%.</p> <p>Additional impact as a result of team teaching and mentoring saw the quality of Physical Education increase from 60% to 70%.</p> <p>Pupil audit to gather key information on quality of Physical Education. Data rose from 60% to 80%.</p> <p>New curriculum design focusing on holistic learning and celebrating every child. Attainment data rose from 60% to 80%</p> <p>Greater variety of after school clubs delivered by outside specialists.</p> <p>PE values made explicit in all PE lessons. Chn knowledge and understanding rose from 60% to 80%.</p> | <p>Staff audit and survey completed linked to CPD. Staff training on specific rules linked to games.</p> <p>Lesson observations were conducted before and after training. Evidence gathered on staff's confidence and competence.</p> <p>Pupil voice surveys collected. Positive significant shift in all year groups as chn feel that PE is always fun and engaging. New activities in the curriculum helped shape judgements.</p> <p>CPD on effective assessment and moderating across lessons and their delivery from different members of staff.</p> <p>Chn regularly look forward to receiving the 'lace' after demonstrating one or more key PE values. Taken from the RFU.</p> | <p>All staff to be confident delivering high quality PE.</p> <p>More KS1 competitions and friendly fixtures/events need to be organized.</p> | <p>See staff confidence and lesson observation data in first column.</p> <p>Audit from chn saw a clear rise in enjoyment and success.</p> <p>Chn particularly enjoyed dance and swimming.</p> <p>Dance and drama specialists employed to further high quality experiences.</p> <p>Participation tracker.</p> |

Review of last year 2023/25

Competition programme made available to everyone in KS2. Key data shows a shift from 40% to 98% participation in Inter School competition.

High percentage of chn representing Eastnor Primary School. Tracking spreadsheet generated.

Intended actions for 2024/26

| What are your plans for 2024/25? | How are you going to action and achieve these plans? |
|--|--|
| Intent | Implementation |
| <p>To ensure all children are participating in two hours of high-quality PE. Focusing on increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities.</p> <p>To focus on encouraging pupils to be active for 60 minutes a day, or more. Provision of active playtimes, lunchtimes, after school clubs and extended signposting into local clubs.</p> <p>Look at connecting and measuring PE to the whole school improvement plan through outcomes eg behaviour, attendance and achievement across all subjects.</p> <p>To offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Look to increase representation in KS1 in both Inter and Intra school competition. Develop and organize friendly fixtures, events and festivals across the cluster. Continue to offer all chn in KS2 opportunities to take part in competition.</p> | <p>Make curriculum map, schemes of work and supporting resources available to all staff.</p> <p>Bespoke staff training and ongoing mentoring every lesson so that all staff receive High-Quality instruction and advice.</p> <p>Develop the range of activities and sports available on offer during playtimes, lunchtimes and after school.</p> <p>Sports Leaders to assist with equipment, leadership and play with KS1.</p> <p>Provide targeted activities or support to involve and encourage the least active.</p> <p>Equipment and resources to be purchased for facilitation of new activities eg swing-ball, table tennis, French skipping, cheerleading.</p> <p>Raise the profile of PE and sport across the school to support whole school improvement.</p> <p>Celebrate all pupil achievements via WeDuc regularly.</p> <p>Use the PE values (STRED) every lesson to encourage Sportsmanship, Teamwork, Respect, Enjoyment and Discipline.</p> <p>Encourage pupils to reflect on wider life skill development and how this translates across school life.</p> <p>Develop orienteering (professional mapping of Castle grounds)</p> <p>Offer dance throughout the year to all year groups.</p> <p>Provide top up swimming and water safety lessons for those chn that do not meet national curriculum requirements after they have completed core swimming and</p> |

Intended actions for 2024/27

water safety lessons.

Provide specialist support to individual chn with additional needs to access and participate fully in PE lessons.

Develop Inter House competition every half term and celebrate points.

Provision of extra-curricular sporting opportunities for chn to enable them to access other sporting activities or specialist instruction.

Organise KS1 multi skill festival at ECC for the whole cluster.

Organise KS2 cricket festivals at ECC for the whole cluster.

Organise KS2 orienteering festival at Eastnor Castle for the whole cluster.

Attend all Stride Active events within the local area.

Organise netball, rugby, football, hockey and cricket friendlies against cluster schools.

Expected impact and sustainability will be achieved

| What impact/intended impact/sustainability are you expecting? | How will you know? What evidence do you have or expect to have? |
|--|---|
| <p>Staff confidence in July 2024 shows that 60% of staff feel confident in teaching PE. We predict this to rise to 80% by July 2025.</p> <p>We aim to involve 100% of our children in 60 minutes of activity every day. This includes provision of active playtimes, lunchtimes, after school clubs and extended signposting into local clubs.</p> <p>We aim to raise the profile of PE and sport across the school to support whole school improvement by celebrating all pupil achievements. We want to encourage pupils to reflect on wider life skill development and how this translates across school life.</p> <p>To offer a broader and more equal experience of a range of sports and physical activities to all pupils. To increase high quality lessons so that 100% of children experience high quality experiences. Pupil attainment data in 2024 showed that 3% were working towards.</p> <p>Look to increase representation in KS1 in both Inter and Intra school competition. Develop and organize friendly fixtures, events and festivals across the cluster.</p> | <p>Staff audit on confidence of delivery and knowledge and understanding.</p> <p>Parental survey on activity levels.</p> <p>Knowledge and understanding of children’s wider life development and how it translates across school life.</p> <p>Pupil audit on PE lessons.</p> <p>Pupil attainment information aligned to our scheme of work and whole child holistic outcomes. SEN Motor skill development/refusal.</p> <p>Participation tracker developed in KS1.</p> |

Actual impact/sustainability and supporting evidence

| What impact/sustainability have you seen? | What evidence do you have? |
|--|-----------------------------------|
| | |