

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Eastnor Parochial Primary School

Inspire and Achieve. 'Do everything in Love' (1 Corinthians 16:14)

We are committed to inspire children to 'do everything with love' (Corinthians 16:14) primarily through the teaching of Christianity as well as learning about other faiths and worldviews. Love is at the heart of all that we do here at Eastnor Primary School. We believe that through the value of love, every person will feel secure and happy enabling them to flourish.

Eastnor Parochial Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The Christian vision and values are understood and lived out across the school. These actively shape actions and decisions, enabling adults and pupils to flourish.
- The school places inclusivity at the centre of its work. Leaders ensure pupils, including those who have special educational needs and/or disabilities (SEND), are supported and loved. This creates a nurturing environment in which pupils flourish.
- Collective worship, enhanced by strong partnership of the local churches, unites the school community. Pupils and adults develop a strong sense of belonging and purpose. This enables reflection on their own lives and the lives of others.
- The vision inspires strong and respectful relationships across the school community. It shapes a culture in which dignity and respect are evident in daily interactions between adults and pupils.
- Leaders plan and sequence the religious education (RE) curriculum effectively. This provides pupils with a coherent, challenging and balanced curriculum, which covers diverse worldviews and religions, including Christianity.

Development Points

- Strengthen opportunities for spiritual development in the taught curriculum. This is to deepen pupils' sense of wonder, awareness and connection and help them reflect on their own experiences and beliefs.
- Extend opportunities for pupils to identify injustice and ways to challenge it. This will allow pupils the opportunity to make a positive difference.



Inspection Findings

Vision and Leadership

Eastnor Parochial Primary School is at the heart of its local community. Leaders describe the school as a village with a shared commitment to pupils' flourishing. The Christian vision, *Inspire and Achieve. 'Do Everything in Love'*, drives actions and decisions. It is clearly understood and lived out across the school community, shaping choices with clarity and purpose. This is supported by clear communication between trustees and the governing body. The vision creates a caring environment where pupils and adults feel valued and supported. This guides thoughtful and sometimes difficult decisions, consistently prioritising what is best for pupils. The decision to keep pupils in a separate Early Years class ensures they develop strong foundations for future learning. A dedicated room meets pupils' needs, requiring investment in additional space. These actions demonstrate a strong culture of care and inclusion. The values of friendship, respect, compassion, forgiveness, perseverance and trust guide behaviour and shape interactions. These result in strong relationships across the school. Being part of the Diocese of Hereford Multi-Academy Trust (DOHMAT) strengthens the school's Christian foundation and provides support and collaboration that enhance this work. Consequently, the vision is a lived reality that enables pupils and adults to flourish.

Vision and Curriculum

Driven by the vision, leaders provide a broad and balanced curriculum that enables pupils to thrive. High expectations support strong engagement and positive outcomes. The trust enhances the curriculum through collaboration, shared expertise and ongoing professional development. Inclusivity is central to the school's work. Pupils, including those with SEND, are well supported. Robust systems track progress, and support pupils to succeed. Staff adapt learning using tailored approaches to meet individual needs. As a result, pupils feel valued. The curriculum offers a rich range of opportunities. Residential visits develop confidence and enable pupils to embrace new experiences which they enjoy. Sporting provision is strong, with high-quality opportunities that enable participation and success. Pupils take part in matches and festivals, often led by the school, building confidence, teamwork and pride. Specialist music teaching supports pupils to develop talents and interests. Visits and visitors enhance learning and broaden pupils' understanding of diversity alongside carefully selected resources and experiences. Pupils show growing awareness and respect for others. Strong opportunities for spiritual development exist through outdoor learning. Planned experiences spark awe and wonder and encourage curiosity. A shared language supports understanding of spirituality. However, planned opportunities for spiritual development within the taught curriculum remain at an early stage and are not yet embedded.

Worship and Spirituality

Collective worship is central to daily life and is carefully planned and well resourced. It reflects the Christian vision and values, creating a shared sense of purpose. Worship takes place regularly in the local church, strengthening partnerships and enriching these times together. Opportunities for shared worship throughout the year are planned collaboratively with the trust and diocese. For some pupils, worship is adapted and delivered in school to meet individual needs. This ensures it remains inclusive and accessible for all, while maintaining its importance at the heart of the school day. Worship is invitational, with opportunities to pray or reflect in ways that feel comfortable to pupils. A clear structure, including quiet reflection and singing, supports engagement. Singing is valued and enhances spiritual growth. Pupils and adults contribute thoughtfully, sharing ideas and asking questions. This deepens understanding and encourages reflection. Special services, including those at Hereford Cathedral, strengthen links with families and build a sense of togetherness. Consequently, worship fosters belonging and makes a positive difference to the spiritual lives of pupils and adults.

Vision and School Culture

The Christian vision inspires a culture where pupils and adults are treated with care and dignity. Strong relationships are central and reflect the focus on love. Leaders are approachable and listen carefully to staff. They provide opportunities for professional growth, recognising individual strengths and interests. Staff benefit from training, collaboration within the trust and opportunities to work with experienced leaders. This provision helps adults feel valued and confident and they have a shared commitment to grace, service and family. As a result,



staff are happy, remain at the school and some return to work there, including trainee teachers. This proactive support enhances wellbeing and promotes positive mental health for pupils and adults. Pupils are known well and tailored approaches meet individual needs. Adults model kindness and respect in all interactions. Pupils learn to resolve disagreements, show forgiveness and support each other. Older pupils care for younger ones, creating a strong sense of togetherness. Positive relationships with parents are built through clear communication and trust. Consequently, pupils and adults, feel trusted, respected and able to flourish.

Vision, Justice and Responsibility

Partnerships reflect the Christian vision in action. Leaders work with the church, trust, other schools and community to support flourishing and thus model the idea of responsibility towards others. Links with the local estate enrich learning and sport. Partnerships with charities provide mentoring and transition opportunities, including shared days with other schools that build Year 6 confidence. Community links enable pupils to visit a local care home, where they sing and build relationships across generations. Support from families strengthens the school, with parents contributing to improvements that enhance wellbeing. The trust and diocese provide host events that bring pupils together, broadening experiences and raising aspirations. This strong sense of community encourages pupils to understand responsibility and make a difference. Pupils share ideas through a pupil voice system and act on local concerns, for example writing letters to reduce traffic speed. They are passionate about reducing smartphone use and encouraging others to make positive choices. However, opportunities for pupils to identify injustice independently and take action are at an early stage.

Religious Education

Religious education is a core subject with a high profile within the curriculum. Strong leadership, supported by the trust and diocese, ensures RE is well resourced and carefully planned. The curriculum is well sequenced, enabling pupils to build knowledge and understanding. It includes planned opportunities to revisit prior learning through structured 'flashback' questions, strengthening recall and deepening understanding. As a result, the curriculum secures knowledge of religions and worldviews, including Christianity as a global faith. Visits to places of worship and visitors from different faiths further enrich learning and deepen understanding of diversity. The design of the RE curriculum enables staff to deliver it confidently, supported by effective resources and regular training. The recently introduced syllabus is implemented with clarity. Leaders ensure strong planning and monitoring, so developments embed effectively. New approaches, including exploring different ways of knowing, are at an early stage and supported by ongoing professional development. Consequently, the curriculum meets the expectations of the Church of England Statement of Entitlement and supports pupils to develop strong knowledge and understanding.

Information

Address	Clencher's Mill Lane, Eastnor, Ledbury, Herefordshire, HR8 1RA.		
Date	24 June 2026	URN	143974
Type of school	VC	No. of pupils	90
Diocese	Hereford		
MAT	Diocese of Hereford Multi-Academy Trust		
MAT Chair	Rob Pizii		
Headteacher	Nicola Driscoll		
Chair of Governors	Nina Shields		
Inspector	Amanda Mason		