

### **The effectiveness of the religious education is outstanding**

Standards in Religious Education (RE) are high and pupils achieve in line with other subjects in the core curriculum. The school follows the Gloucester Agreed Syllabus and 'Understanding Christianity' for RE. This allows children to develop an excellent subject knowledge alongside a reflective understanding of Christianity. RE is enriched by the use of 'Big Questions and Philosophy for Children (P4C)'. The teaching resource of the 'Big Frieze' provides a means by which pupils can make links to biblical study. It allows children an opportunity to make connections between what has been learned and experienced in school. In the lessons observed, teaching and learning was of a high standard. This included learning about why Kosher foods are so important to Jewish practice. The approach to learning was creative, engaging and practical. The RE curriculum is well planned and structured. Pupil's achievements are tracked and assessed with regard to every unit of work that they have covered. RE has a high profile and priority at Eastnor. This is evident in the high quality of displays in and around school as well as through the range and standard of children's work. Pupils learn about and from other religions including, Judaism and Islam. This work is complemented with planned visits to a range of places of worship for other faiths, for example a mosque. The RE co-ordinator has attended relevant training and has a very positive impact upon the co-ordination of this subject. She has received excellent support from the head teacher and governors to monitor and develop RE. Neither the RE co-ordinator or school leaders are complacent and this leads to an ethos of continual improvement and the striving for excellence. Through her work with other schools and her monitoring and book sampling the RE co-ordinator has a clear understanding of what needs to be done and how to secure future improvements. RE is enhanced by the effective partnership the school has with diocesan officers. Evaluative marking allows for pupil's future development in aspects of RE to be identified. Pupils talk about how they enjoy RE and how it helps inform them about the bigger issues in the world. The RE policy is regularly reviewed. RE makes a very good contribution to children's spiritual, moral and cultural development. The school's close links with the local clergy sustains and nourishes the development of RE