



Evidencing the impact of Primary PE and Sports Premium

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> National Gold Award for Physical Education and School Sport: 2018 Herefordshire County Netball Champions: 2017 Rounders and Netball Pyramid Winners: 2017 94% of children taking part in 3 hours of high quality PE and extra-curricular sport a week Ongoing partnerships with community clubs and associations within Herefordshire and Worcestershire 	<ul style="list-style-type: none"> The engagement of <u>all</u> pupils in regular physical activity The profile of PE and sport being raised across the school as a tool for whole school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	If any child(ren) have not made expected progress in swimming, extra lessons are arranged for children in year 5 and/or year 6. This was not required in 2016/2017



Academic Year: 2017/18	Total fund allocated: £16,680	Date Updated: Nov 2017		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Explore new ideas and initiatives as part of the PE curriculum and extra curricular programme with PE specialist. For example introducing 30 minutes of regular daily exercise on the playground during curriculum time (eg times table practise (skipping, circuits, jogging etc...))</p> <p>2. Provide children who struggle with fine and gross motor skills and/or confidence, specific support to help them to develop their confidence in PE.</p> <p>3. Team Bees to run 3 multi sports clubs every week throughout the academic year. Focus on EY and KS1 fundamentals through games.</p> <p>4. Provide a more varied and broad programme of lunchtime and after school clubs, to cater for everyone.</p> <p>5. Increase opportunities for children to be more active at play and lunch times.</p>	<p>1. Children are active for at least 30 minutes every day.</p> <p>2. Staff to identify the children in their class who need additional support. Provide specific assessments. Liaise with classroom teachers and offer additional sessions when appropriate. Introduce the Smart Moves programme to individual or small intervention groups</p> <p>3. Higher percentage of EY and KS1 children being active and making improvements in fundamentals.</p> <p>4. Introduce new badminton equipment.</p> <p>5. Purchase new playground equipment. In particular cheer leading pom poms</p>	<p>£1000</p> <p>£1000</p> <p>£2850</p> <p>£400</p> <p>£300</p> <p>£500</p>	<p>1. All children participating in physical activity daily. Long-term positive impact on their fitness levels, as demonstrated in PE lessons, clubs and competition.</p> <p>2. Children are more confident in PE and are showing improvement in their fine and gross motor skills and confidence.</p> <p>3. EY and KS1 children more competent and confident. More physically literate.</p> <p>4. Children enjoy a new sport. Signposted to community club.</p> <p>5. Children being active through play at break time and lunchtime. Children enjoying physical activity</p>	<p>Class planning to reflect opportunities for activity. Discuss new ideas at staff meetings.</p> <p>Monitor progress and assessments.</p> <p>Parent and pupil feedback.</p> <p>Club registers.</p> <p>Children to respect new equipment and support play leaders at lunchtimes.</p>



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Children to have greater experience and confidence in leading others.</p> <p>2. Sports Council leaders have the opportunity to take on leadership in a variety of different roles, not just delivering an activity.</p> <p>3. Parents made aware of sporting success and curriculum opportunities via Parent mail and website access.</p> <p>4. Inter house sport competitions covering a range of activities so that all children are motivated to compete. Opportunities every term (x6).</p> <p>5. Gather children’s opinions on the sporting opportunities that are offered in school and what other sports they might like to partake in.</p>	<p>1. KD and LL to deliver Playground Leaders programme to all KS2 children. Y3 – Y6 will deliver their session plans to R and KS1 children over 6 weeks.</p> <p>2. Sports Council leaders will take the responsibility of generating Playground sessions for lunchtime play. Y6 children will have the opportunity to support staff during healthy sports clubs and during PE lessons.</p> <p>3. Parents kept up to date with PE and school sport developments. In particular access to children’s progress, assessments and fixture results.</p> <p>4. Interhouse opportunities helping to high profile competition within school.</p> <p>5. Pupil voice.</p>	<p>£1000</p> <p>N/A</p> <p>£1000</p> <p>£500</p> <p>N/A</p>	<p>1. Children have an opportunity to work in a classroom and practical environment to develop skills. Y3 – Y6 children will plan an Inter house sports event for another year group and lead the event.</p> <p>2. More children actively engaged in structured activity at lunch times.</p> <p>3. Everyone kept in the loop with regards to high profiling school sport.</p> <p>4. All children are given the opportunity to take part in competition x6 a year.</p> <p>5. Children are given a say in which sports they take part in will help to raise the profile and importance of PE across the school.</p>	<p>Ensure that staff and children receive effective training.</p> <p>Questionnaire to gather an understanding of pupil opinion on PE.</p> <p>Discussion at staff meeting about how to move forward.</p> <p>Inter house results regularly updated on newsletter and sports noticeboard.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Encourage teaching staff to observe their class in PE lessons and take their class for extra PE lessons when opportunities arise.</p> <p>2. Develop our house system and School Games values across the school for cross-curricular competitions.</p> <p>3. PE TA to develop confidence and competence in an array of activities. In particular multi sports and tennis delivery.</p>	<p>1. Encourage class teachers to observe their class and look through assessments made by KD. Keep teachers up to date with how their class is doing and give advice if teachers would like to take extra sessions.</p> <p>2. Liaise with staff to plan house competitions within subject areas other than PE and school sport. Announce the results in assembly and award the winning team the trophy each term.</p> <p>3. LL to attend a multi skills and tennis course to up skills and confidence. LL to work alongside KD to develop classroom management and personal development.</p>	<p>N/A</p> <p>N/A</p> <p>£5500</p>	<p>1. Class teaches will see their children in a different environment, which may impact teaching strategies. Teaching staff to use notes from PE assessments and the sports participation tracker to include in their reports to be sent home.</p> <p>2. Children will be involved in house competitions in the classroom setting. Children will show their competitive side in classroom based tasks, in order to gain points for their team.</p> <p>3. LL will gain two qualifications and develop her ability to lead small groups.</p>	<p>Staff skills audit and suggested future CPD.</p> <p>Gold School Games Mark.</p> <p>PE planning with PE TA. Monitor professional development, mentoring and training to further develop effective teaching.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Children experience new sports and activities that they have never tried before.</p> <p>2. Children are able to access local community sports and clubs outside of school.</p> <p>3. To give all children on the SEND register an opportunity to attend a SEND specific competition.</p> <p>4. Netball Summer School camp introduced for all children.</p>	<p>1. Sports Council to meet to discuss pupil audit and ideas for new clubs and activities (eg ultimate frisbee, archery, volleyball, cheerleading, dance etc...)</p> <p>2. Promote local clubs by inviting them into school, or requesting taster sessions for Eastnor children. Complete all school to club link policies. Advertise local sports clubs through the school website, newsletter and sports board. Promote individual clubs on a half termly basis through assemblies and on the sports board.</p> <p>3. KD and ND to coordinate all SEND children and those who do not regularly attend clubs to take part in the JMHS events.</p> <p>4. KD and LL to organise summer camps for children.</p>	<p>£500</p> <p>N/A</p> <p>N/A</p> <p>£1000</p>	<p>1. Children experience and enjoy new activities, which engages and encourages them to take part in that activity in future.</p> <p>2. Children and parents know how to access local sports opportunities. Children get to try out local community clubs by attending their sessions, or clubs coming into Eastnor School. Teachers have knowledge of clubs available to sign post pupils. More children involved in out of school clubs and sports.</p> <p>3. Children will have competed in a SEND specific competition.</p> <p>4. Opportunities for all children to take part in summer netball.</p>	<p>Photos and planning show other activities built in to curriculum.</p> <p>Introduce new community clubs.</p> <p>SEND register – participation.</p> <p>Camp register – participation.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Provide children who excel in PE further opportunities to develop their skills.</p> <p>2. All children in KS1 and KS2 to have the opportunity to take part in competition and/or represent the school at a sporting event at least once in the academic year.</p> <p>3. Organise a cluster school swimming gala.</p>	<p>1. Staff to identify the children who excel in PE. KD to provide additional teaching for those children when appropriate. Set up holiday camps for the more able. Bring specialist coaches into school to work with those identified, if it would be of additional benefit to children.</p> <p>2. Enter as many competitions as possible. Create opportunities for B and C teams to compete in friendly fixtures. Keep track of participation numbers every half term. Update the School Games Mark website, using the information to plan teams for future events.</p> <p>3. Opportunities for children to take part in a school swimming gala.</p>	<p>£1000</p> <p>£?</p> <p>£?</p>	<p>1. Children are more confident in a variety of sports, not just their own. Children to develop their coaching and leadership skills.</p> <p>2. To have given each child in Y1-6 the opportunity to take part in competition and/or represent the school at a sporting event. Once children have attended at least one event, look to give further opportunities so children can build on their experiences.</p> <p>3. Profile of school swimming is raised. Club and county swimmers are provided with the opportunity to compete for their school.</p>	<p>School website regularly updated with news and photos of participation.</p> <p>Success at competitive events improves.</p> <p>Continue to look for opportunities for KS1 to partake in competitive events.</p>