

Pupil premium strategy statement for Eastnor CE Primary School 2018-19

Some parents may have heard of the Pupil Premium Grant (PPG). It is additional funding which is allocated to children who are eligible for Free School Meals (FSM) (from 2012 this includes those children who have been eligible for FSM at any point in the last six years), to children who have been looked after continuously for more than six months and to children of armed force personnel.

Nationally, as a group, children who have been eligible for FSM at any point in time have consistently secured lower educational attainment than those who have never been eligible. The government believe that the Pupil Premium is the best way to address the current underlying inequalities between children from low-income backgrounds and their wealthier peers.

Schools are given the freedom to decide how they spend the Pupil Premium because they are best placed to assess what additional provision should be made for the individual pupils within their care. Schools are held accountable for how they have used the additional funding to support pupils.

The pupil premium allocation continues for 18-19 at £1900.00 per looked after child, £1320.00 for a child with free school entitlement in the last 6 years and £300.00 for a child with a parent in the armed forces.

Funding received in last 5 years

During 2014 - 15 Eastnor CE Primary received £10,584

During 2015 - 16 Eastnor CE Primary received £9240

During 2016 - 17 Eastnor CE Primary received £7920

During 2017 - 18 Eastnor CE Primary received £7920

During 2018 – 19 Eastnor CE Primary are expecting to £6600

1. Summary Information					
School	EASTNOR PRIMARY SCHOOL				
Academic Year	2018/2019	Total PP Budget	£6600	Date of most recent PP review	July 2018
Total Number of Pupils	88	Number of children eligible for PP	5	Date of next review	July 2019

At Eastnor Primary School, children who receive a Pupil Premium Grant perform very well academically. See the results for our children at the end of KS1 and KS2 below. The impact of our support throughout the children's educational journey at Eastnor has a positive impact on social, emotional and academic development.

Pupil Attainment at the end KS1	Predicted for 2018/2019	2017/2018	2016/2017	2015/2016	2014/2015
% achieving Expected Standard or above in reading	NA	NA	100%	NA	100%
% achieving Expected Standard or above in writing	NA	NA	100%	NA	100%
% achieving Expected Standard or above in maths	NA	NA	100%	NA	100%
% of the PP the following percentage are on the SEN register at SA or SA+	NA	NA	0	NA	0
% of the FSM the following percentage who have an ECHP Plan	NA	NA	0	NA	0

Pupil Attainment at the end KS2	Predicted 2018/2019	2017/2018	2016/2017	2015/2016	2014/2015
% achieving Expected Standard or above in reading	100%	100%	100%	100%	100%
% achieving Expected Standard or above in writing	100%	100%	100%	100%	100%
% achieving Expected Standard or above in maths	100%	100%	100%	100%	100%
% of the PP the following percentage on the SEN register at SA or SA+	0	0	0	0	0
% of the FSM the following percentage who have an ECHP Plan	0	0	0	0	0

The impact of the funding is also measured by the attainment and progress of the children who are entitled to pupil premium throughout the termly and yearly whole school data analysis. The emotional and social welfare of the children is measured through interaction, feedback from the child/parent and success in the classroom and at playtimes.

Current attainment and progress 2018/2019			
KS2 Summary	Pupil eligible for pupil premium (school)	Pupil not eligible for pupil premium (school)	Pupil not eligible for pupil premium (national average)
% achieving ARE or above in reading, writing & maths	100	83	60
% achieving ARE or above in reading	100	83	71
% achieving ARE or above in writing	100	83	79
% achieving ARE or above in maths	100	83	75
Making expected progress in reading	100	85	data not available
Making expected progress in writing	100	85	data not available
Making expected progress in maths	100	85	data not available
Current attainment and progress KS1 2018/2019			
KS1 Summary	Pupil eligible for pupil premium (school)	Pupil not eligible for pupil premium (school)	Pupil not eligible for pupil premium (national average)
% achieving ARE or above in reading	Not Applicable	87	78
% achieving ARE or above in writing	Not Applicable	87	70
% achieving ARE or above in maths	Not Applicable	87	77
EYFS good level of development	Not Applicable	85	69
Phonic screening	Not Applicable	92	81

Possible barriers to future attainment for PP children at Eastnor Primary School	Possible external barriers
<ul style="list-style-type: none"> A. Poor oral language skills – underdeveloped oral and receptive language B. Limited access to high quality literature and sufficient reading – low baseline on entry C. Access to key life experiences – trips and activities D. Access to a rich and varied vocabulary E. Confident acquisition of number concepts at an early stage F. Additional challenges such as SEN needs G. Underdeveloped literacy skills including reading, writing, communication and social interaction H. Emotional, mental health and social vulnerability - lack of confidence and resilience 	<ul style="list-style-type: none"> A. Attendance rates and punctuality B. Parental engagement C. Attitudes to learning and importance of education

Desired Outcome	Chosen action/approach	Evidence/Rationale for this action	Success criteria
<p>Pupils continue to achieve in line with their non – PP peers and attain the expected standard or above in Reading, Writing and maths combined.</p> <p>(Approx. £2000)</p>	<ul style="list-style-type: none"> ○ High proportion of adult to child ratio ○ Targeted interventions provided when required by teachers and learning support practitioners. Including targeted teacher intervention in maths lessons, daily reading and support with management of homework. 	<ul style="list-style-type: none"> ○ Ensure home support is supplemented when necessary by targeted support in school so PP children are not at a disadvantage. 	<ul style="list-style-type: none"> ○ PP pupils from Reception upwards to perform as well as non PP pupils in reading, writing and maths and make accelerated progress. More able PP children to perform as well as more able PP peers.
<p>Improve attendance for PP children</p> <p>(HT 1 morning a term EWO visit termly £800)</p>	<ul style="list-style-type: none"> ○ Attendance is monitored closely by HT and EWO. ○ Support to be offered to families. ○ The school to work closely with the Education Legal Officer at the Local authority to address serious concerns when all other approaches have failed. 	<ul style="list-style-type: none"> ○ A significant proportion of the children with low attendance – or persistent lateness - are in receipt of PP funding. 	<p>Improved attendance percentage for PP children where there are historic concerns.</p>

<p>Give PP children access to and opportunities in a wide range of activities, trips and clubs.</p> <p>(Approx. £4000)</p>	<ul style="list-style-type: none"> ○ School Trips and outings to be funded ○ Residential in year 5 and year 6 Funded ○ After school clubs ○ Music specialist for ○ Sports Coaching and mentoring 	<ul style="list-style-type: none"> ○ Give disadvantaged children a wide range of rich experiences to draw from ○ Help families with financial needs cover the cost of school trips and enrichment. ○ Research shows that pupils taking part in extracurricular activities have a greater sense of self-worth, develop stronger social skills and become more resilient learner 	<ul style="list-style-type: none"> ○ All children to attend school trips and outings ○ All children to have attended a residential by the end of year 6 ○ Analysis take-up of after school clubs Monitor trip regularity and enriched curriculum experiences
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